

HILLSDALE MS TOWN HALL MEETING

How has distance learning impacted your family?

- (Sheri) Adjustment period, son is self-motivator, parents working all through this, son wants to be back at school, wants to go to his classes with HIS teachers, advisors is a good start, but would like to see his own teachers
- (Josie) 8th grader finishing up at Cajon Valley, students don't find it beneficial, kids are struggling with the science for 8th grade, learn better in the school setting, missing th learning
- (Kristy) 6th grader and 8th grader, work for 6th grader - done in minutes, not beneficial because she's in honors, not challenging enough or personalized enough; 8th grader is not completing any work that is "optional", gets nothing from it, on zoom calls and does assignments as needed, has not had a good experience with some teachers at the school, math teacher has not reached out, likes to hear from content area teachers; teacher by teacher experience- some doing bare minimum (just playlists) and students are getting nothing; likes the plan of student going to Cathedral- 2 days a week at school and 2 days a week at home, lessons recorded of teachers; prefer to see kids on campus a couple days a week and at home a couple days a week; does not want to see a playlist that looks the same for every kid

How important is child care to your family? EDP needs, childcare, wonderings, etc. at HMS

- No response

School will look different, but how would you dream it?

Breakout room 1

- Would like to see the kids as much as possible
- Would like to teach in their content area
 - Personalize learning, create to meet the needs of kids at Hillsdale
- offer electives - music, art,
- Like the idea of there being a model where kids spend a longer amount of time in one subject area (National University model)
- Particularly with middle schoolers, designing our model so that we give kids a reason to want to come to school
 - Time to be with peers, social interaction, be a part of a group
 - Simple act of getting up, getting dressed, representing yourself in person even if it is at a distance
 - Ask the kids

Breakout room 2

- Block schedule
- How do kids get to and from school if there is an AM/PM option and parents work?

- For online and in person option, have an aid that can alternate helping
- Morning/afternoon schedule - good option so kids can eat at home
- Can sports count as PE?

Breakout room 3

- Try to go back to some sort of normalcy
- Temperature checks
- More teacher time with the students

Breakout room 4

- Leaning toward the 3-2 model
- AM/PM might work for some parents, but concern about potential for risk at crossover, cleaning in between
- Streaming live for group that's at home
- Get back!
- Teachers want to get in front of kids again and interact
- Teachers teaching in their particular subject
- Would love to offer some sort of after school sports

Breakout room 5

- Need for somewhat of a hybrid model
- Much more engaging and robust
- Missing social connections, wanting a model that would allow for that
- Looking for something that is motivating for students - competition?
- Equitable experience - ie. one teacher putting more into it than another
- What would we do for teachers that have students in other schools and child care?

Breakout room 6

- Need to have on-campus face-to-face connection
- Being able to interact
- Kids miss their friends - huge part of learning
- Positive- using technology to be more available
- Safety - still concern about how to ensure safety
- Need for content areas and electives

Breakout room 7

- Hybrid model
- How do we treat lunch?
- Half of kids in person and half at home - how do we treat a class like science? Pe?
 - One solution: kids are in one class for extended amount of time (ex: 2 weeks), then rotate
- AM/PM - challenge for working parents because of transportation

- More need for EDP with this model, but also a challenge because more kids on campus

Breakout room 8

- Would love to see hybrid
- Safety number one concern
- Leave to district and schools to determine what is feasible
- Current model not working for everyone
- Synchronous approach: scheduled lectures, mirror what a regular school day will look like
 - Benefits: more engagement, more structure
- More real time